

NoodleTools Webinar: What's New + Q&A

Sept. 27th and 28th, 2019



Meet our founders



DAMON ABILOCK

Platform Architecture and Development

Damon architected the original NoodleTools platform and now guides the development and future of the product with an eye towards new technologies and EdTech trends.



DEBBIE ABILOCK

Educational Vision

Debbie's extensive career in teaching, librarianship and school administration gives her unique insights enabling her to shape the educational vision of NoodleTools.



Agenda



A quick look back



NoodleTools documentary



Company/user snapshots



Privacy / commitments



Database partnerships



Citation forms redesign (beta)



Style editions, APA 7th ed.



SSO integrations



Coming soon



Q & A



1999

A short history...

NoodleTools has humble beginnings. In 1999, Debbie was a librarian working with elementary school students. She needed a few simple forms that they could use to cite their sources.

Two years later, that became the basis for the first public website, for which we had a larger goal to leverage technology to assist students through the entire research process.



Smart Tools for Smart Research

[ENTER](#)

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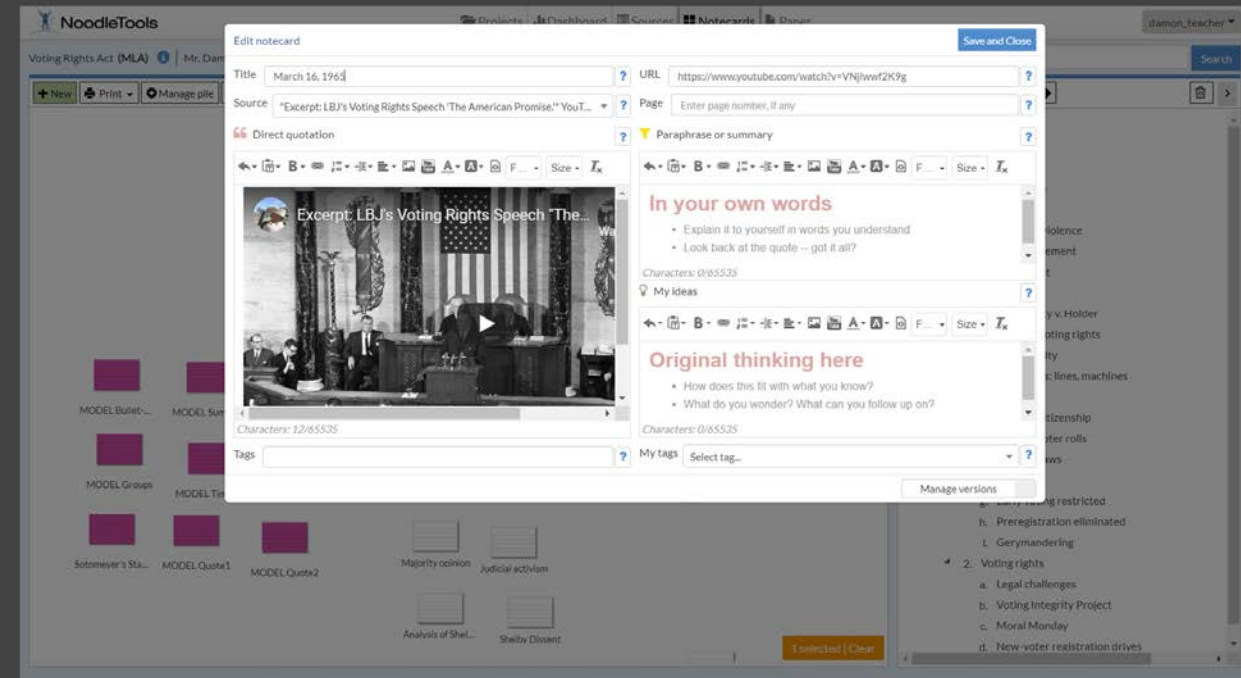
NoodleTools selected "Best Bet" on the USA TODAY Education Web site (2/13/00)



2006

Moving beyond citations

In 2006 was the first iteration of NoodleTools notecards (which was re-worked in 2009 to look similar to the current interface).



2010

A collaborative process

Research is often a collaboration, and updates in 2010 gave students the ability to work together on a project, seeing changes made by their partners in real-time





2017

Prioritizing teaching

Our goal is to offer a technology platform that supports the needs of teachers without dictating a specific teaching method. 2017 brought enhancements allowing instructors to provide formative feedback right at the point of need. Later came the ability for students to respond or to request help.

2019

Prioritizing student needs

In 2019, we're all about usability improvements for students.

- Simplifying and beautifying the interface (citation form updates rolling out now)
- Simplifying user logins (SSO)
- New database integrations





Next...

Our goals are the same as yours.

We will continue to...

- Innovate. Identify and add the "missing pieces."
- Adapt. Understand and adjust to new teaching needs and methodologies. Support Common Core standards.
- Prioritize students. We will never be a "data company." It's all about students, teachers, and learning!





NoodleTools documentary

Through research, students gain the knowledge and tools to analyze complex, important topics that impact their lives. They become the experts who can lead discussions, encourage further research, and shape people's attitudes and the future.





Did you know...

We don't collect personal data from students.

But we do have some insights that might surprise you!



1900+

**schools given
free one-year
licenses for NHD**



35%

**of NY K12 public schools
have a paid license (1600+
schools, nearly 1M students)**



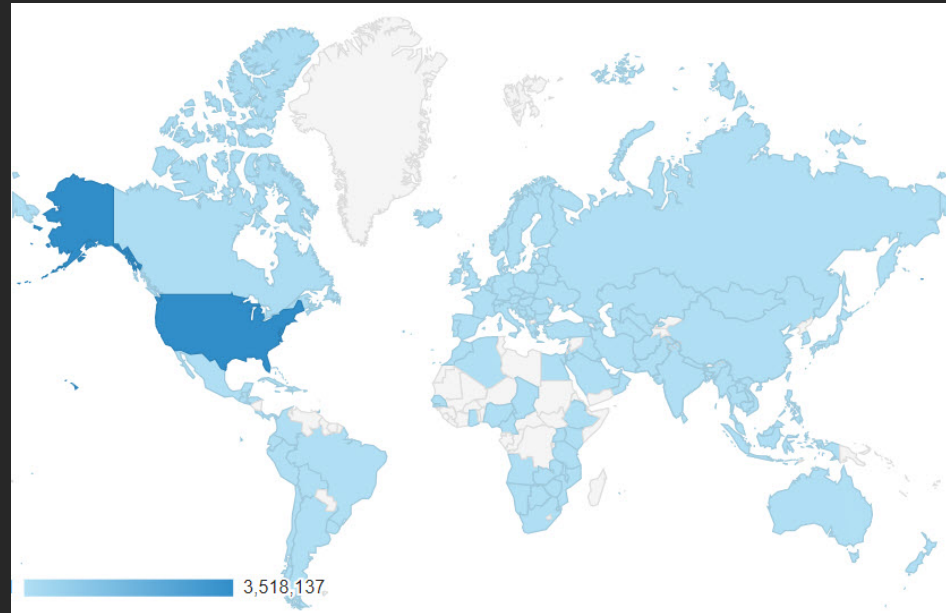
74

**countries
have schools
subscribed**



International schools

Support for foreign language characters = expanded use everywhere





University Library Director, Technology Coordinator

Subscribed 16 years

I have never found a friendlier, more helpful, more responsive, more ethical website than yours. I'm so happy I could be a part of bringing it to my university.





Our commitments to schools and students

These days it feels like every technology company is striving to be the next big “data” company.
NoodleTools never has been, and never will be.

STUDENT DATA PRIVACY

COPPA, FERPA, GDPR, EU Privacy Shield
Student Privacy Pledge signatory
Addenda to support state laws (CT, MA, CA)
Clear and student-friendly privacy policy



STUDENTS OWN THEIR WORK

No EdTech company should claim ownership of any student’s work.



NO ADVERTISING. NO TRACKING.

What do we want our own children to see and use?





Database integrations (citation export)

Current integrations

- Cengage (Gale)
- Credo Reference
- FactCite
- Infobase Films on Demand
- JSTOR
- NewsBank
- Rosen Digital
- Coming soon: EBSCO



NoodleTools

Projects | Dashboard | Sources | Notecards | Paper

NFL Concussions (MLA) | Damon

MLA Guide

Citing

Article

From

Journal

Quick cite: Tweak this citation manually

Save

Cancel

Website

URL

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3438866/>

DOI

Most recent date of access [today?]

month day YYYY

Name of container website (rarely included)

PubMed Central

Article

Article authors

Author

First name Middle name Last name or group Suffix

Ira R. Casson

Author

First name Middle name Last name or group Suffix

David C. Viano

Author

First name Middle name Last name or group Suffix

John W. Powell

Author

Citation forms refresh / rewrite

Complete rewrite of underlying code and libraries.

Focus on...

- mobile accessibility / responsive design
- clean / modern feel



NoodleTools

Projects | Dashboard | Sources | Notecards | Paper

NFL Concussions (MLA) | Damon

MLA Guide

Citing: Article From: Journal

Quick cite: Tweak this citation manually Save Cancel

Suggestions:
The first letter of the word "health" should most likely be capitalized.

Sports health

Citing a reprint in an anthology?

Volume: 2 Issue: 6 Publication date: November x day 2010

Series:

Advanced (Periodicals)

Annotation

B I U

Certain players will receive concussions more often and easier than others such as skill players because they are the ones being hit the most in the head constantly. The only way a player can prevent a concussions from football is to say on the sideline and not play every time a player is on the field they put them at risk to get a concussion.

3/45/20000

Manage versions

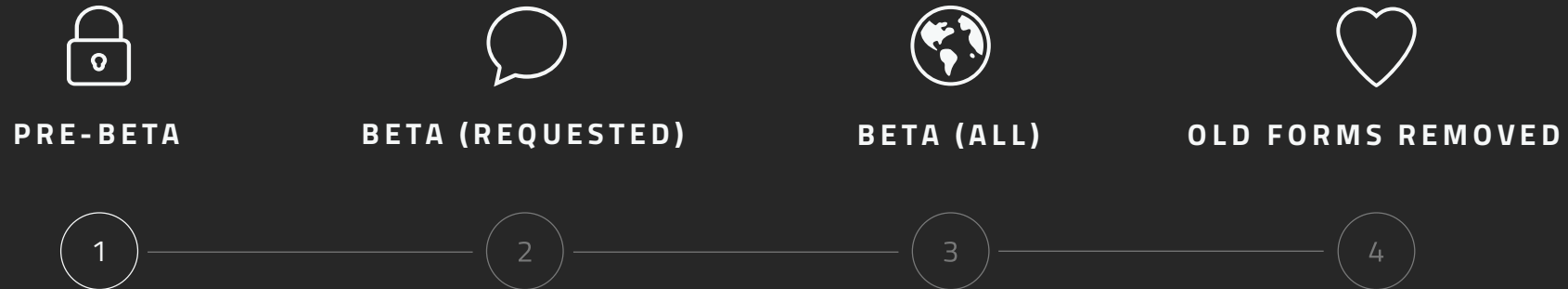
Citation forms refresh / rewrite

Usability and efficiency

- Quick loading, no page reloads
- Top frame doesn't scroll (Citing/From)
- Suggestions as you type
- Annotation editing from form
- Annotation versioning



Citation forms phased rollout



Since the new citation forms involved a complete rewrite of the underlying code and technology, this is a phased rollout.

1. [September 2019](#): Pre-beta (3 schools currently testing)
2. [October 2019](#): Official beta, any school may request access
3. [November/December 2019](#): Full beta, all schools will have access
4. [January 2020](#): Old forms removed (expected)



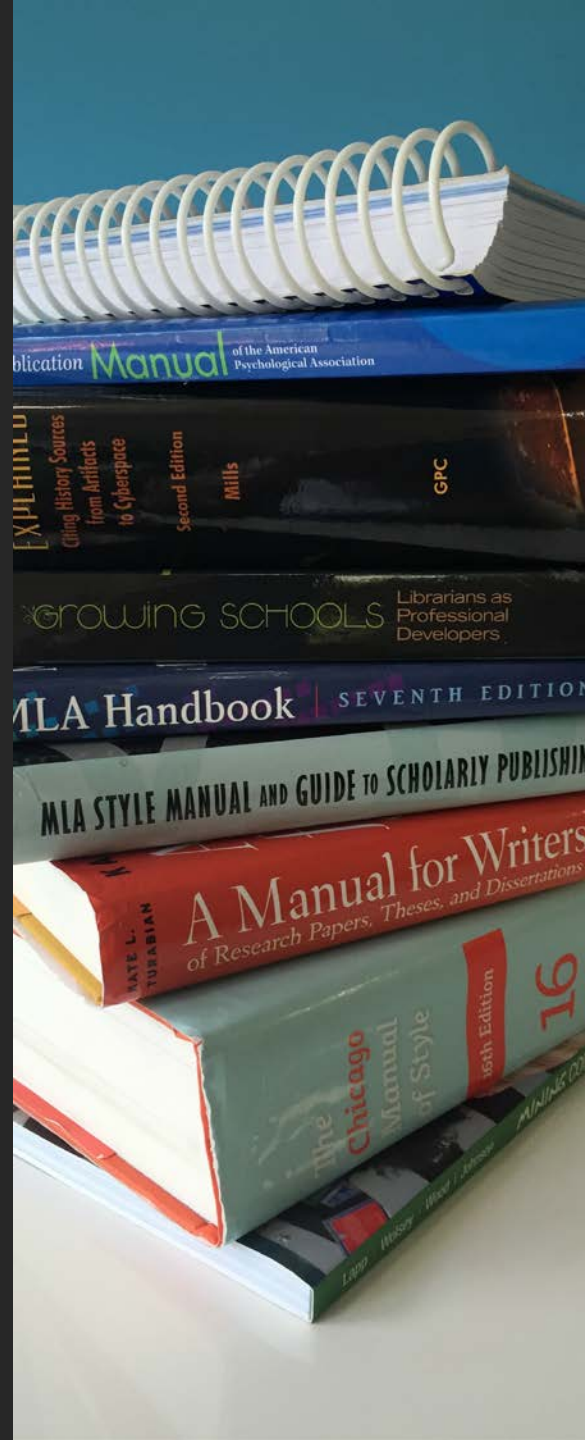
MLA 8th Ed.

Ask the MLA site, [teaching resources](#),
[template examples](#), [interactive practice template](#), webinars



APA 7th Ed.

Coming in October 2019, NoodleTools changes either Jan. or August 2020.
[APA Style Blog](#), [Learning APA Style](#) site (FAQ, quick guide, examples)



CMOS 17th Ed.

[Q&A](#), Turabian 9th ed. with [help and tools](#) page online



Bluebook 20th Ed.

Bluebook subscription required to view online content/help



G Suite



Office 365



Clever



**Single Sign-On
(SSO), no user
management**



Username &
password



IP authentication
(on-campus, proxy)



Referring URL



**Student
chooses their
username &
password**





USER REQUESTS

- Duplicate an inbox
- Search across projects
- Spell checking
- DOI import
- ... and on and on!



USABILITY

- iPad / iPhone
- Simplify login flow
- Simplify DB import
- Admin options to toggle features

NEW MODULES

- Google Docs integration
- Browser add-on
- Notecard organization
- Expert answers



DAMON AND DEBBIE ABILOCK
CO-FOUNDERS

Our approach is to give students a framework that guides them and that transforms an overwhelming research project into a **manageable, interesting and thoughtful exploration.**



Q & A

Type into the Q&A window

Webinar archive:

<https://www.noodletools.com/webinars/>

support@noodletools.com