

The background of the slide is a photograph of an iceberg floating in the ocean. The iceberg is white and jagged, with a large, dark shadow cast on the water to its right. The sky is a pale, hazy blue.

The Ethical Researcher

Beyond Acceptable Use

Ethical and Academic Use

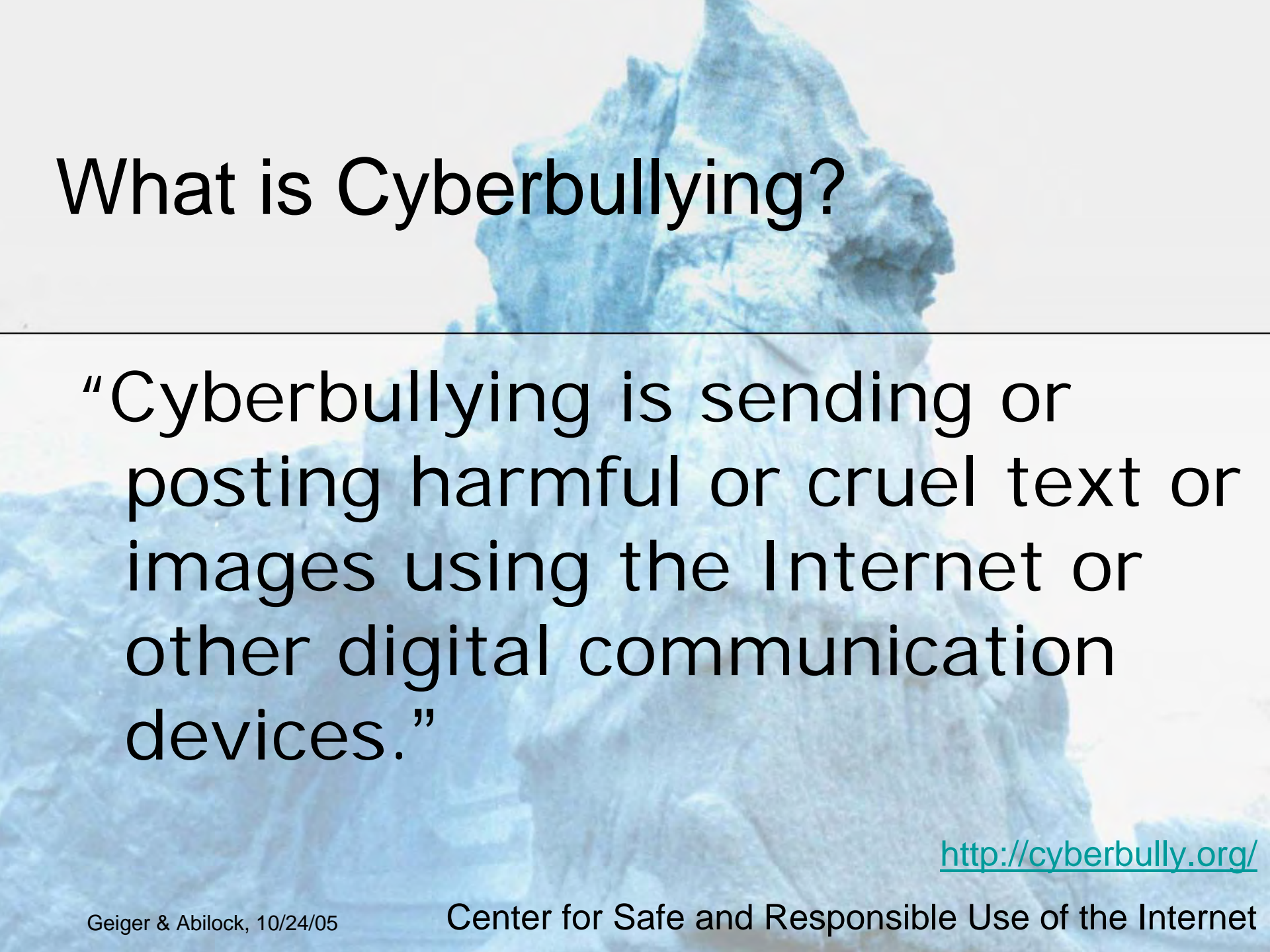
<http://www.NoodleTools.com/debbie/ethical/>

Susan Geiger: Librarian, Moreau Catholic High School

Debbie Abilock: *Knowledge Quest* Editor; Co-founder
NoodleTools, Inc.



What is Cyberbullying?



“Cyberbullying is sending or posting harmful or cruel text or images using the Internet or other digital communication devices.”

<http://cyberbully.org/>

Harvard Westlake School \$100 Million lawsuit



The suit, filed Monday in Superior Court, accuses the Harvard-Westlake School of negligence. It also alleges assault with death threats and hate crimes, invasion of privacy, fraud and conspiracy.

NBC News April 26, 2005

Another example...



Lee Caplin and his wife, Gita, contend that in September and October, nine students used computers at the Los Angeles school to post death messages in a guestbook area of their son's Web site.

NBC News April 26, 2005

Why Bother?

A large, jagged iceberg floats in the water, with only the tip visible above the surface. The background is a light blue, hazy sky.

- Isn't this the Administrations problem?
 - A chance to be proactive
 - These issues often come as a surprise to administrators
 - Librarian may be the most tech savvy person in a school
 - Developing a policy may prevent ill-considered reactions to the problem

Our story: Two years, two incidents

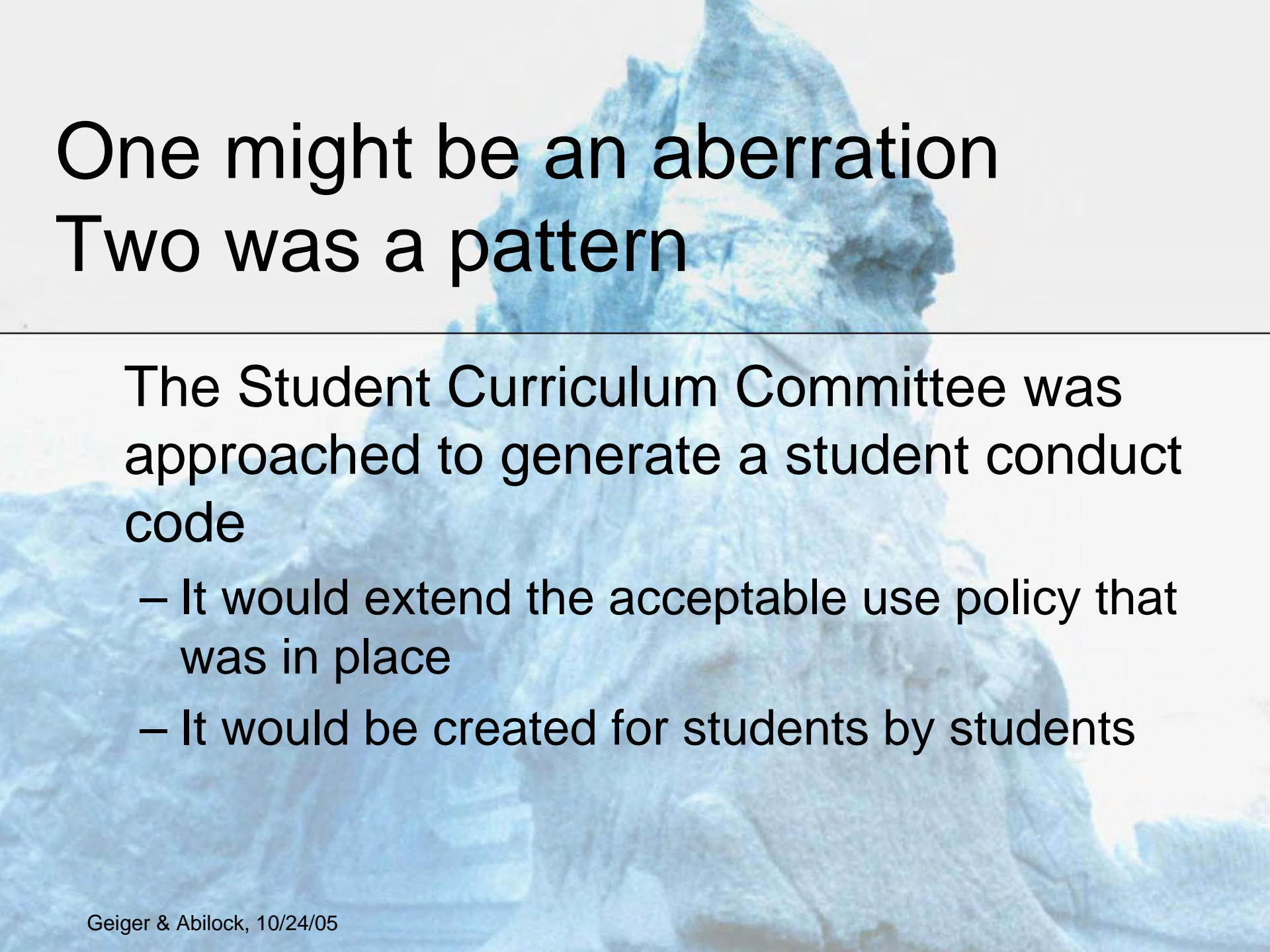


- The first involved a student posting pictures of himself on his blog holding a weapon, and included defamatory comments about a teacher
- Another student made racist and homophobic comments about other students on a blog

The students were expelled



- In both cases the parents had no clue what their children were doing
“What’s a blog?”
- The students had no concept of the legal ramifications of their actions
“What do you mean *published* ?”



One might be an aberration Two was a pattern

The Student Curriculum Committee was approached to generate a student conduct code

- It would extend the acceptable use policy that was in place
- It would be created for students by students

Educating the students



The first hurdle was getting all of the students to realize the need for a code or policy

- 30% of the Student Curriculum Committee had seen or been told about derogatory comments about themselves posted online.
 - They got it right away
- The other committee members were not sure anything was necessary

Objections



- “What about my 1st Amendment rights?”
- “You mean you are telling me what I can do at home!”
- “What do you mean publish?—why is it such a big deal?”

First Amendment Rights



- Students have limited rights in a school setting
- Libel is not protected under 1st Amendment

You can't tell me what to do at home.

- 24 hours a day—7 days a week
Instant messages, text messages, e-mail, chat, blogs and web sites available for cyber bullying
- Include the school's name, a teacher's name or another student's name—it becomes a school issue.
- Mandating out of school behavior --a problem area for public schools

What do you mean publishing?



- A very difficult concept to get across to students.
- Our VP for Curriculum used this analogy”
“It’s like photocopying 1,000 copies
and posting one on everyone’s
locker”



“I just sent to my friends...”

- Many students have no idea of the possible reach of what they write
 - They think it will only go to the 15 people on their friends list



WELCOME TO FRIENDSTER



It's free. It's easy.

- 1 Sign up
- 2 Create a profile
- 3 Connect with friends!

Member Login:

email

password GO >

remember my email

[forgot your password?](#)

Not a member yet?

[JOIN NOW!](#) or [Take the Tour](#)

Who's already on Friendster?

Explore Friendster's 19+ million profiles, photos, and blogs.

NAME SCHOOL HOMETOWN

Enter name or email:

GO >



'Tis the Season

Blitz the boards with your opinions about the all-time best

Spider Blog, Spider Blog

Tune in as **Spidey** spins tales about the lives of those, the pitfalls of

We Give Up!

Slip on the sweatpants, grab the remote, and join your fellow



“But I deleted it right away...”

- Ah, but did your friend delete it?
 - Many students believe the delete key really deletes what they have written.
 - Once something is posted it’s impossible to retrieve



MySpace lets you share photos, journals, and interests with your growing network of mutual friends. **Sign up for FREE!**

Take the MySpace Tour!

[Next](#) | [Sign Up](#)

Step 1: Create your profile

dream



"Beat like a butterfly, sting like a bee"

32 years old female

Jersey City, NJ, United States

[View more pics](#)

dream is in your personal network
You - dream

dream's Latest Journal Entry
Hey people ([Click here to read more](#))
[View All Journal Entries](#)

dream's Blurbs

About me:
you'll find out when your good and ready

Who I'd like to meet:
ummmmmmm...do we HAVE to meet?

dream's Friend Space

dream has 12 Friends.

Phil



Online Now!

But



doris a



Tom



alfie



Online Now!

Ronit



randy



HOT NEW YORKERS



[View All of dream's Friends](#)

Step 1: Create your **FREE** profile

Creating a profile in MySpace is fast, fun, and easy. You can disclose as much or as little information about yourself as you want. MySpace will always keep your personal information private and confidential. We will only show what you choose to share. You can even post pictures of yourself to add to the fun - ALL FREE!

[Next](#) | [Sign Up](#)

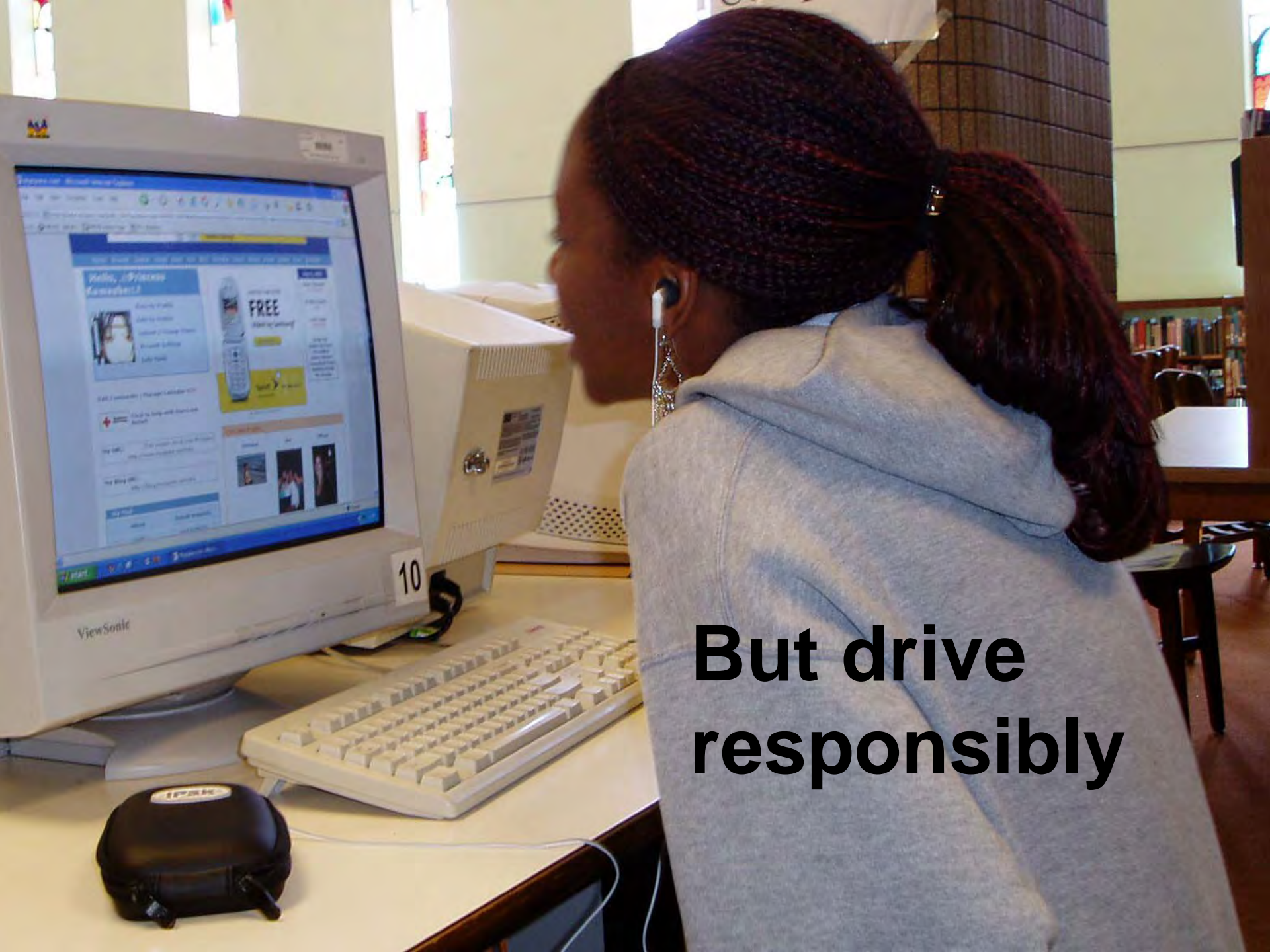
Why not just block the sites ?



Because social networking is being used by teachers and classes as a powerful communication tool

Drive...





**But drive
responsibly**

Resources

The background of the slide is a photograph of an iceberg floating in the ocean. The top part of the iceberg is visible above the water, while the much larger part is submerged below the surface, illustrating the concept of hidden resources or the tip of the iceberg metaphor.

- www.bullying.org
www.cyberbullying.ca
- Karen Schneider The Ethical Blogger
<http://libraryjournal.com/article/CA515805.html>
- Teen Facts on Bullying
<http://www.safeyouth.org/scripts/teens/bullying.asp>
- Siminitus, Jackie AUPs - Do they protect us?
<http://www.kn.sbc.com/wired/fil/pages/listaupsaj.html>

Scenarios

A large, jagged iceberg floats in the water, with a thin layer of ice visible above the waterline. The iceberg is the central focus of the slide, set against a light blue background.

Francie Jacobson Harris @ University of Illinois H.S.

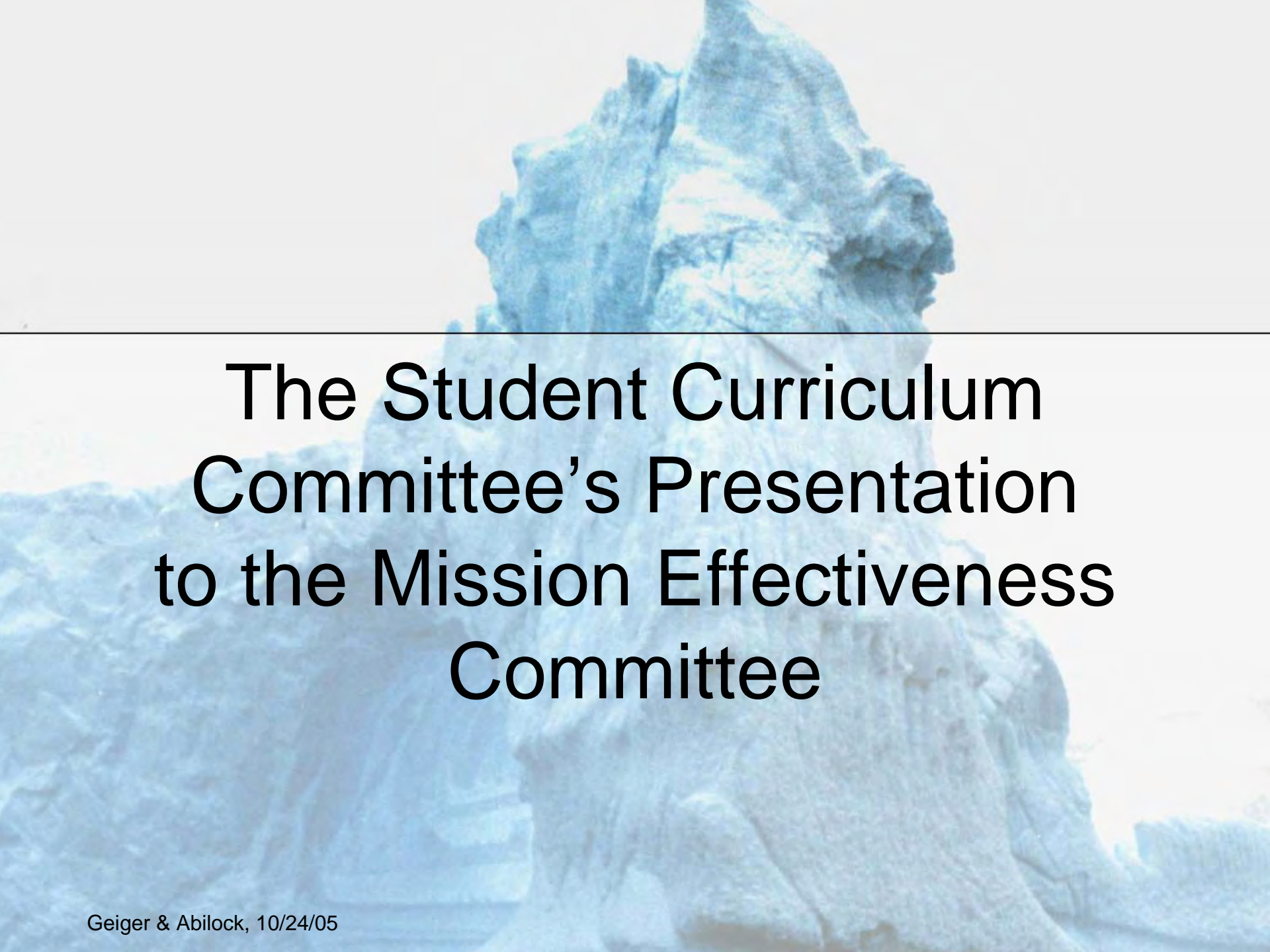
<http://www.uni.uiuc.edu/library/computerlit/scenarios.html>

<http://www.uni.uiuc.edu/library/computerlit/netiquette.html>

Acknowledgements



This presentation would not have been possible without the help of Mr. Simon Chiu, MCHS Assistant Principal Instruction



The Student Curriculum Committee's Presentation to the Mission Effectiveness Committee

Proposal: Moreau Catholic High School Statement on the Responsible Use of Technology

And how we arrived at it...

By Jason Lee and Jesal Shah



? Moreau Catholic High School recognizes the various ways, both positive and negative, that students can use technology both in school and at home. Students of Moreau Catholic High School should always be mindful of our school mission statement and ESLR's and strive to use technology in a responsible and ethical way as they work toward becoming responsible citizens of our global community.

As a community of faith that embraces technology, we recognize the following:

- **Words transmitted using the Internet and related technologies are published materials, available for worldwide access, and are public documents**
- **The values of dignity and respect for every person apply to all of our interactions with each other, be they in person or by virtual means**
- **Using technology to publish opinions which are obscene, work against the values of dignity and respect of each person, or bring harm to the individual as well as to our school community are contrary to the mission of the school**

Moreau Catholic High School discourages students from using technology in irresponsible ways both at school and at home and will hold students responsible for their published words. Students who use technology in ways that are contrary to the mission statement of the school will face disciplinary action.

How did the committee come up with this statement?

- ? Teachers, offering their time, to give us insight regarding what they've noticed.
- ? Collaboration with the administration, especially Mr. Chiu.
- ? Student input, especially from those who have experienced negative online experiences.
- ? The entire Student Curriculum Committee.
- ? Parents of the committee members.

What will be done with this statement?

- ? After approval, the administration and student government will collaborate to create a means by which the message of this statement can be efficiently conveyed to the student population.
- ? Our long-term goal is to create an atmosphere where students are much more conscientious about using online/Internet resources.

How will this statement solve the problem?

- ? This statement will set in motion a movement towards students' improvement of their behavior while online.
- ? By amalgamating both this Technology statement and the virtues as shown through the Mission Statement, we can define a goal the school can strive towards.

Misconceptions

The background of the slide is a photograph of an iceberg. The top part of the iceberg, which is visible above the water, is a jagged, blue-tinted peak. The much larger part of the iceberg is submerged below the water line, illustrating the concept of hidden misconceptions.

- Everybody understands the problem
- A policy will solve the problem
- The problem belongs to... [school librarian]
- Students understand academic standards

Why develop a policy?



- Identify the problem
- Extend the buy-in
- Set the tone
- Define the responsibilities
- Develop teaching strategies
- Map the curricular collaboration
- Outline the disciplinary procedures and review process
- Transmit the culture

What's the problem?

50-60% high school students [plagiarize](#)

- Proactively gather local data
 - Survey students
 - Gather examples of student work
- Respond to a crisis
- Respond to a local concern

Is that really the problem?



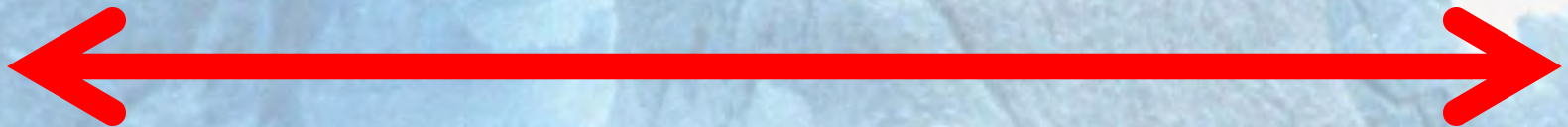
- Skills for the future
- Social climate / social responsibility
- School culture
- Academic culture
- Personal integrity

What do we believe about education?

- Students are basically...
- The classroom is run by...
- The teacher's role is...
- The student's role is...

Behaviorist

Constructivist

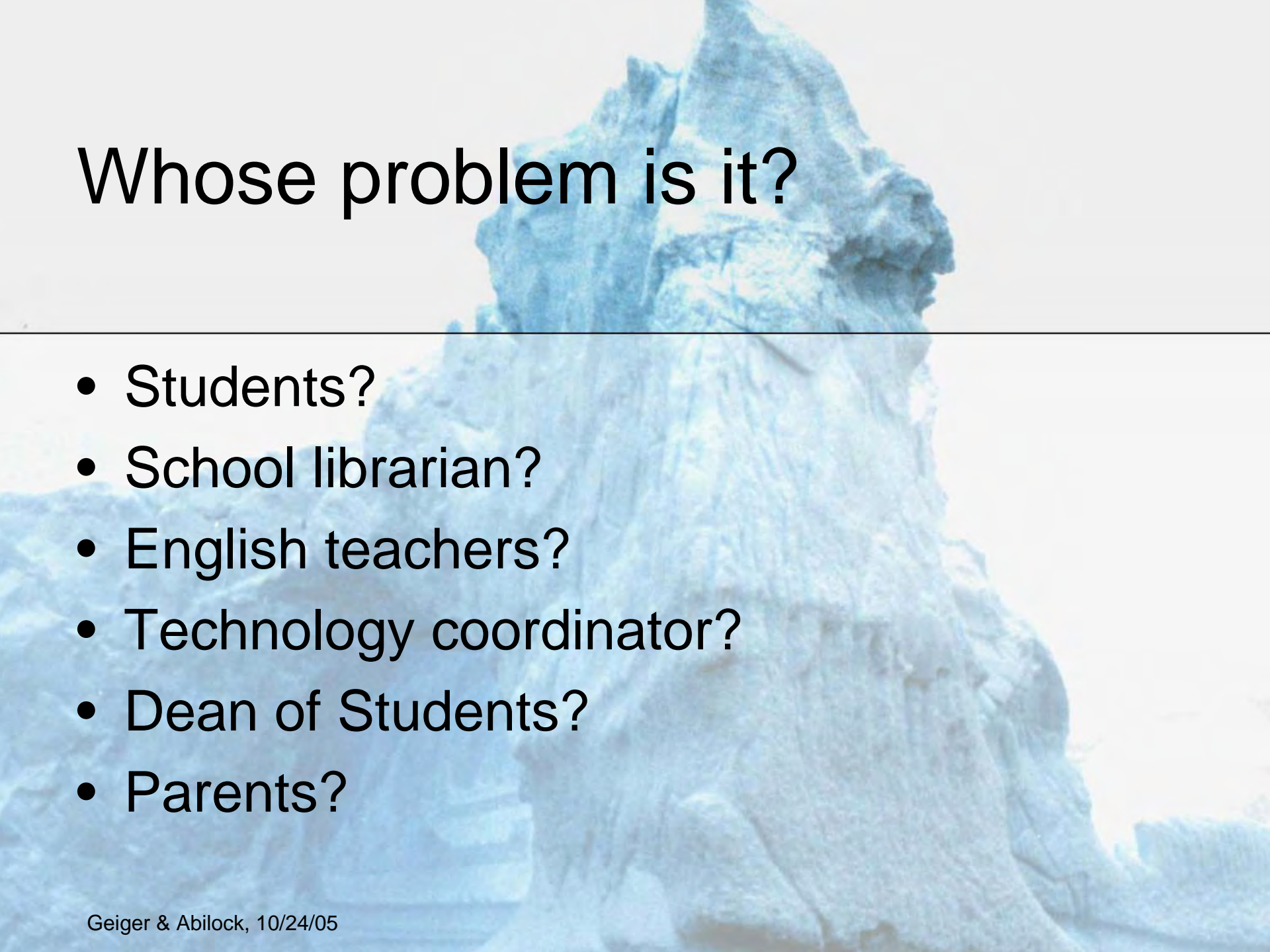


A policy is the tip of the iceberg

A large iceberg floating in the ocean, with only the tip visible above the water surface. The iceberg is a light blue color and has a jagged, rocky appearance. The water is a darker blue, and the sky is a pale, hazy blue.

- Norms of school and society
- Values of teachers and parents
- Type of assignments
- How educators define their roles
- Society's mixed messages

Whose problem is it?



- Students?
- School librarian?
- English teachers?
- Technology coordinator?
- Dean of Students?
- Parents?

Policy reflects responsibilities



- Students → Student Council
- School librarian → Information literacy
- English teachers → Assignment guidelines
- Technology coordinator → AUP
- Dean of Students → Student Handbook, Honor Code
- Parents → Parent Handbook, Policies and Procedures

How and where will we teach it?



- To students...
 - read and sign a policy?
 - through one project?
 - within information literacy process?
 - during writing instruction?
- To adults...
 - theme for a year?
 - on-going conversation?

What happens when a student plagiarizes?



- Does intention count? repeat offenses?
- How does the student get heard?
- Does the teacher decide the sanctions?
- When does administration get involved?
- When do parents get involved?
- Is there a re-education process?

What's the policy review process?



- No review process – it's done!
- Staff review along with other policies
- In response to a new crisis
- Interpretation through practice
- Modified with community

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