

Teacher/Librarian: Collaborative Planning

Teacher(s)

Planning times:

Unit or Project:

Library needed:

<p>Essential question(s), goal(s), objective(s) <i>What do we want students to know and be able to do?</i></p>	<p>Information literacy process <i>What part will we focus on?</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> defines problem or question <input type="checkbox"/> plans effectively <input type="checkbox"/> locates information <input type="checkbox"/> evaluates information critically <input type="checkbox"/> extracts and records relevant information <input type="checkbox"/> comprehends and organizes information <input type="checkbox"/> synthesizes and communicates creatively <input type="checkbox"/> cites information sources <input type="checkbox"/> participates effectively in groups <input type="checkbox"/> self-assesses product and process <p>Building Blocks of Research</p>	<p>Directions to student <i>What will we say and do to set the stage, define the purpose and create interest?</i></p>
<p>Learning activities <i>Teacher:</i></p> <p><i>Librarian:</i></p>	<p>Ongoing assessments <i>How will we know if the student understands?</i> <i>Teacher:</i></p> <p><i>Librarian:</i></p>	<p>Interim work checks: <i>Teacher:</i></p> <p><i>Librarian:</i></p>
<p>Culminating task, product</p>	<p>Assessment <i>Teacher:</i></p> <p><i>Librarian:</i></p>	<p>Student self-assessment</p>
<p>Resources needed (technology, materials, support, expertise)</p>		