

# Library Web Site: Inventory the Opportunity

*Effective teaching with technology matches the teacher's goals and the learner's characteristics and needs, with tools that enhance understanding.*

<b>AUDIENCE</b> (learners) <ul style="list-style-type: none"> <li>• Students</li> <li>• Teachers</li> <li>• Parents</li> <li>• Community</li> <li>• ?</li> </ul>	<b>SCHOOL LIBRARIAN</b> (teacher) <p>What <b>goal</b> will this accomplish?</p> <p>What <b>behavior</b> will this value?</p> <p>What <b>problem</b> will this solve?</p> <p>How will I know? (assessment)</p>	<b>DESIGN</b> (web, curriculum)	<b>TOOLS TO USE</b> <ul style="list-style-type: none"> <li>Baskets</li> <li>Definitions</li> <li>Screenings</li> <li>Scripts</li> <li>Packages</li> <li>Structured Communities</li> <li>Communities of Practice</li> <li>Inquiry</li> </ul>
<p>What is the teaching climate? (level of control, beliefs about learners)</p> <p>What are this learners' characteristics? (needs, interests, strengths)</p> <p>What needs or problems does this audience have?</p> <p>What are the goals of the project?</p>	<p>Library Goals</p> <ul style="list-style-type: none"> <li>• Information Literacy (experimentation with strategies? practice of a particular step in the process?)</li> <li>• Reading (comprehension? fluency?)</li> <li>• Independence</li> <li>• Thinking</li> <li>• Creativity</li> <li>• ?</li> </ul>	<p>What content?</p> <p>What structure?</p> <p>What time?</p> <p>What meetings?</p> <p>How much computing is available?</p> <p>What technology expertise do you need to have?</p> <p>What flexibility will be asked of you?</p>	